

SHAPING OUR FUTURE

HUMEGRAMMAR.VIC.EDU.AU

MISSION:

AS AN ANGLICAN DIOCESAN SCHOOL WE OFFER OUR LOCAL COMMUNITIES AFFORDABLE, HIGH-QUALITY, INDEPENDENT EDUCATION, IN A CARING AND INCLUSIVE CHRISTIAN ENVIRONMENT.



SCOPE OF OPERATION

We are committed to providing co-education from Prep to Year 12 and are open, where practicable, to provide early learning and long-term day care.

VALUES

We embrace the following core values:

1. CHRISTIAN

an inclusive Christian community in the Anglican tradition built upon compassion and service to others

2. EXCELLENCE

high standards in all that we do and individuals realising their full potential

3. RESILIENCE

a positive approach, founded upon realistic expectations, strength of purpose and flexible actions that help us deal with the challenges of life

4. RESPECT

principled and disciplined; we care for ourselves and value others

5. INTEGRITY

a community whose members are accountable, responsible and trustworthy

6. SAFETY

care for the health and wellbeing of all members of our community

VISION

We want to inspire in our students a love of learning, and through a rigorous and rounded educational experience, to provide them with the means to achieve a fulfilling life.

GOALS AND PATHWAYS:

1. Student wellbeing

a supportive, caring and inspiring environment where all can thrive

- a. Create a culture that promotes a positive sense of wellbeing and selfworth based upon Christ's example.
- b. Maintain and promote a safe and secure environment with a zero tolerance towards child abuse, with an emphasis on pastoral care that nurtures each individual.
- c. Equip students with confidence and qualities so they may be valuable, caring and respectful members of the community.
- d. Develop programs that teach service leadership to encourage an aspirational mindset and willingness for personal improvement.
- e. Strive to provide for the developmental needs of each student, enhanced through the Primary and Secondary school structure.

2. Teaching and learning

engaged and motivated students committed to becoming lifelong, independent learners

- a. Provide opportunities to unlock individual strengths and virtues through a dynamic learning environment, enhanced by technology, where young people flourish.
- b. Deliver a rigorous, balanced, future-focused education that promotes collaboration and develops communication skills.
- c. Affirm our academic culture to challenge and empower students to pursue their personal best and prepare them for success.
- d. Promote excellence, innovation and continuous improvement.
- e. Implement approaches to learning to cater for students from diverse backgrounds and abilities.

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3. Staff

professional and dedicated staff committed to the success of the School

- a. Attract, develop and retain staff of the highest calibre.
- Establish a supportive and collegial workplace culture based upon optimism, respect and professionalism.
- c. Create a stimulating and opportunityrich workplace where staff desire to be challenged and embrace continuous improvement.
- d. Engender a professional approach to customer service.
- e. Provide a structured and targeted approach to professional development that enhances personal and organisational performance.

4. Parents

engaging families and forging strong relationships

- a. Foster a fruitful partnership between home and school.
- Establish a model of home communications based upon the principles of timeliness, openness and trust.
- c. Encourage active involvement in their child's educational experience and develop community spirit.
- d. Welcome and integrate new families and share our sense of School pride.
- e. Celebrate the diversity of the School community.

5. Community

extending our community spirit, and raising awareness of our vision and values

- a. Build a close relationship between School, local Parishes and the wider Anglican community.
- b. Establish and promote our presence as an integral and respected institution.
- c. Pursue opportunities to reach out and embrace the community.
- d. Create strong links with the Old Grammarians to enhance the institutional identity of the School.
- e. Recognise the heritage of the School and link this to the distinctiveness of the communities we serve.

6. Leading

enhancing leadership capability, creating an effective model of governance at all levels

- a. Continue building an effective structure and culture of governance to underpin improvement throughout the organisation.
- b. Develop and refine comprehensive financial processes, planning and reporting systems to support effective decision-making and strategic planning.
- c. Implement and review policies and business practices to sustain the growth and success of the School as an enterprise.
- d. Refine our relationship with the Anglican Diocesan Schools Commission and the Diocese and pursue strategic dialogue as the School matures and the Commission looks to establish other schools.
- e. Adopt a model of continuous improvement to develop leadership capability to ensure a robust organisation and sustainable future.

7. Infrastructure and development

a responsible organisation, looking after and making best use of our resources on a sustainable basis

- a. Manage the grounds and buildings effectively based upon sound stewardship and environmental principles, and with full regard to health and safety.
- b. Complete and carry out the master plan with a view to optimising facilities and the utilisation of grounds and buildings.
- c. Achieving and maintaining an optimum enrolment having regard to capacity.
- d. Grow the School and enrich its educational offerings through development of the new campus at Donnybrook.
- e. Explore ideas and opportunities for prudent enterprise development, property acquisition, sourcing of finance and cultivation of partnerships.

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>>> let your colours shine

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